1	RESOLUTION ENCOURAGING THE	
2	ADVERTISEMENT OF ALTERNATIVE ROUTES	
3	TO TEACHING	
4	2008 GENERAL SESSION	
5	STATE OF UTAH	
6	Chief Sponsor: Margaret Dayton	
7	House Sponsor: Gregory H. Hughes	
8 9	LONG TITLE	
10	Committee Note:	
11	The Education Interim Committee recommended this bill.	
12	General Description:	
13	This joint resolution of the Legislature encourages the advertisement of alternative	
14	routes to teaching.	
15	Highlighted Provisions:	
16	This resolution:	
17	 encourages the State Board of Education, superintendent of public instruction, 	
18	school districts, charter schools, and institutions of higher education to advertise	
19	alternative routes to teaching, including placing prominent, simple information on	
20	appropriate websites;	
21	requests that the superintendent of public instruction shall, in 2008, 2009, and	
22	2010, annually send a letter to school district superintendents and principals to	
23	encourage the training of administrators about the alternative routes to teacher	
24	licensing, including the competency-based licensing program; and	
25	 directs a copy of the resolution be sent to various parties. 	
26	Special Clauses:	
27	None	



S.J.R. 1 12-17-07 2:39 PM

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Be it resolved by the Legislature of the state of Utah:

WHEREAS, classroom teachers are the foundation of our State System of Public Education;

WHEREAS, the nation and state face a growing teacher shortage, especially in critical fields that include special education, mathematics, science, bilingual education, and technology education;

WHEREAS, the state, school districts, and charter schools need to maximize strategies that can produce more qualified teachers, especially in the critical fields;

WHEREAS, alternative routes to teaching programs are designed to provide for the recruitment and development of teachers from the ranks of mid-career professionals, other individuals with degrees, or people with specific competencies related to teaching, especially in certain secondary subjects;

WHEREAS, the Legislature has specifically created an alternative preparation program and a competency-based licensing program in statute;

WHEREAS, communication between state and local education entities, institutions of higher education, higher education graduates, current students, and prospective students relating to teaching opportunities and of the possible routes to qualify a person for a teaching career is vital to the recruitment and development of all of the state's potential teachers; and

WHEREAS, superintendents and principals need to be fully informed about the availability of alternative preparation programs and the competency-based licensing program:

NOW, THEREFORE, BE IT RESOLVED that the Legislature encourages the State Board of Education, superintendent of public instruction, school districts, charter schools, and institutions of higher education to advertise alternative routes to teaching, including placing prominent, simple information on appropriate websites.

BE IT FURTHER RESOLVED that the Legislature requests that the superintendent of public instruction shall, in 2008, 2009, and 2010, annually send a letter to each school district superintendent, school principal, and chief administrative officer of a charter school in this state to encourage the training of administrators about the alternative routes to teacher licensing, including the competency-based licensing program.

BE IT FURTHER RESOLVED that a copy of this resolution be sent to the Utah State

12-17-07 2:39 PM S.J.R. 1

- Board of Education, the superintendent of public instruction, the Utah State Board of Regents,
- 60 the commissioner of higher education, the Utah School Superintendents Association, each
- school district in the state, and the State Charter School Board.

Legislative Review Note as of 11-16-07 10:00 AM

Office of Legislative Research and General Counsel

Fiscal Note

S.J.R. 1 - Resolution Encouraging the Advertisement of Alternative Routes to Teaching

2008 General Session State of Utah

State Impact

Enactment of this bill will not require additional appropriations.

Individual, Business and/or Local Impact

Enactment of this bill likely will not result in direct, measurable costs and/or benefits for individuals, businesses, or local governments. School districts and charter schools may benefit from additional people pursuing alternative routes to teaching.

1/9/2008, 9:35:33 AM, Lead Analyst: Leishman, B.

Office of the Legislative Fiscal Analyst